Online Learning 10/03/23

<u>Maths</u>

LO: To find the perimeter of a rectilinear shape.

- Chant through the nine timetables, can you do it without looking.
- Complete the multiplication practice and recall questions.
- Anchor Task: True or false? Remember the perimeter is the outside of a shape.
- Children can work through examples on the ppt of finding the perimeter of a rectilinear shape. Make sure they tick each side when they have counted it so they can see if they have missed a side.
- Challenge question on slide 11 to try.
- Main task questions are to complete questions 2, 3 and 4.
- Deepen it, even deeper and something to think about questions included.
- If your child finds the main task questions difficult, the challenges are not compulsory to complete.

<u>Guided Reading</u>

We are continuing our work on Crater Lake reading the beginning of chapter 4.

- Children recap on what happened in chapter 3 (Group of pupils and staff arrive at the activity centre called Crater Lake and a man called Digger who was the manager invited them in, but he was quite unfriendly.)
- Chapter 4 is called 'Soup or blood'. Children can verbally make a prediction of what they think is going to happen in ch4.
- Firstly, read up to the bottom of page 34 to where it says 'None of us are keen.'
- Children write a prediction (task 1, slide 10) on whether they think the stains on Digger's shirt are soup or blood. They also explain what this tells us about his character. For example 'I predict that the stains on Digger's shirt were soup. This shows that Digger is a misunderstood character because on first impressions, he is quite mysterious and eerie, however I predict he is actually more friendly than he conveys to be.
- Read the rest of ch4 up to the bottom of page 36.

- Today, the children will be using inference strategies to answer questions. This involves reading the text and finding clues to answer the questions.
- There are 4 questions on slide 12 which include a stem sentence to answer the questions with in pink. (I have included a sheet which has the stem sentences on so children can just fill in the answers.)
- Lastly, there is an extension task which is writing a summary of what has happened so far in chapters 1-4 of Crater Lake in only 5 sentences. This is not a compulsory task but can be completed as an extra challenge!

<u>RE</u>

God's calling to Moses.

- Can children verbally answer the retrieval questions of the work we have completed so far on the story of Moses.
- Introduce the new word 'vocation' (definition is provided on ppt).
- Discussion question: 'What different vocations do you think people would have been given by God today?' (examples are provided).
- Explain that God called Moses to free the Israelites from slavery in Egypt at the burning bush.
- Children's main task is to create a job advertisement called 'God is calling you today' which details what God wants Moses to do. I have included on the ppt what the children need to include and I have also provided an example one. This can be completed on plain A4 paper.
- There is also an optional extension task which can be completed but this is not compulsory.

<u>PSHE</u>

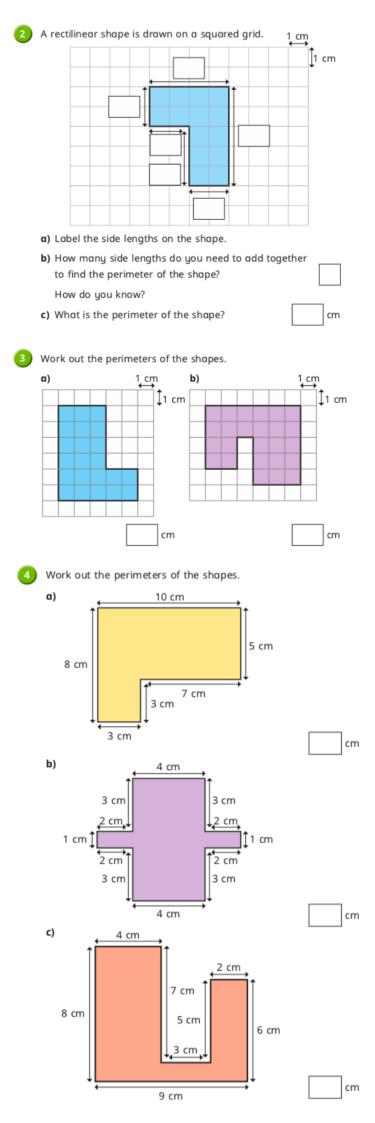
In today's PSHE lesson we are thinking about 'Should Roald Dahl's books be changed for modern times?

- Can they name any Roald Dahl books?
- Read through slide 3 which explains why we are thinking about this question (due to unkind character descriptions).
- Think about things that have been updated because of modern times e.g. phones, buildings, clothes.
- Does this mean books should too?

- Children can then write a response to the question 'Should Roald Dahl books be changed for modern times?' For example: I think Roald Dahl books should be changed for modern times because it is unacceptable and unkind to use descriptions such as 'fat' and 'ugly'. Whilst I really enjoy his books and I wouldn't want to change his stories, it is important they do not promote unkindness.

I hope this helps, please don't hesitate to get in contact with the school in regards to the work above and I am happy to help in any way I can. I hope you all have a wonderful snow day and weekend and I will see you all on Monday! I would love to see any fantastic snowmen that are built also!!

From Miss Gibbons 😊





<u>Chapter 4 –</u> Inference questions



1. Who says, "I'm towards the end of the queue," and why doesn't the author say their name?

The character that says "I'm towards the end of the queue"

is______ I think the author doesn't say their

name because_____

2. Why do you think Lance calls it a 'sicknic'?

I think Lance calls it a 'sicknic' because_____

3. Why do you think the author has chosen the word 'herds' when Digger showed the children into the lounge area?

I think the author chose the word 'herds' because _____

4. Why do you think the TV was stuck on one channel?

I think the TV was stuck on one channel because_____



Are you brave? Are you trustworthy? Do you have faith in God? Will you fight against evil?

If you answer is **YES** to these questions, then you might be the person God is looking for!

Have you heard what is happening to God's people?

The Egyptians have imprisoned the Israelites and are using them for slavery. They have no freedom, they are being taken away from their families and the Egyptians are killing all Israelite baby boys. Something needs to change. God needs your help! Could you be the person God is looking for?





So, what does the job entail?

God is calling for someone to save the Israelites by approaching the Pharaoh and rescuing them out of Egypt. There is a lot of danger and risk involved, therefore this isn't for the faint-hearted but remember God will be by your side. He is faithful and loyal and is calling someone very special to save his people. Could it be you?